

Revised 6-14-2021

USER GUIDE



How to Analyze Evaluation Results

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The Most Powerful Review Platform In Education.



IM Reviews



Org Evaluations Status



Assigned Evaluations



Crowdsource Reviews



Tools

Instructional Materials Reviews



Manage IM Reviews



Submitted Materials



Evaluation Results



IMR Collaborative

Evaluation Results

^ EdCredible SME Reviews

04/21/2021 - 10/31/2021

^ Mathematics - Grades 1-5 - General / Grade 5 Elite

- [1-5 SME Curriculum Review](#)



∨ Mathematics - Grades 6-8 - General / Grades 6-8 Elite



1-5 SME Curriculum Review Scorecard

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

FILTER

Response Keys:

3 Strong Alignment

2 Moderate Alignment

1 Minimal Alignment

0 No Evidence of Alignment

Calculation

Detail Average

View Results

Detail Pie chart

Order Product By

Name

Scores

Hide Show

UAE Grade 1 General Stream Math - EdCredible IM Reviews

UAE Grade 2 General Stream Math - EdCredible IM Reviews

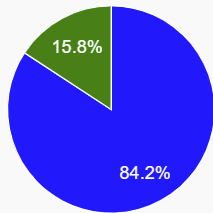
UAE Grade 3 General Stream Math - EdCredible IM Reviews

UAE Grade 4 General Stream Math - EdCredible IM Reviews

UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews

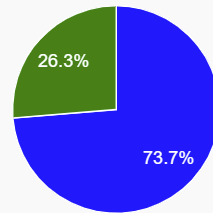
1. Content

UAE Grade 1 General Stream Math



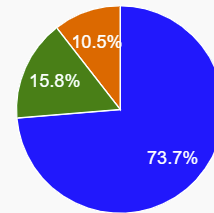
Score 54

UAE Grade 2 General Stream Math



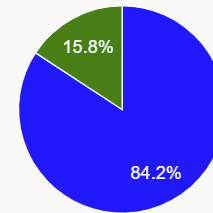
Score 52

UAE Grade 3 General Stream Math



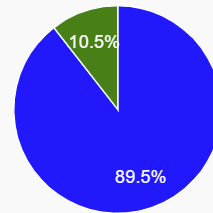
Score 50

UAE Grade 4 General Stream Math



Score 54

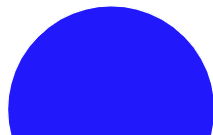
UAE Grade 5 General / Elite Stream Math



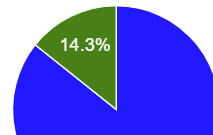
Score 55

2. Presentation

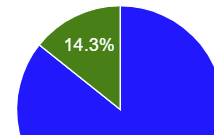
UAE Grade 1 General Stream Math



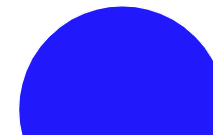
UAE Grade 2 General Stream Math



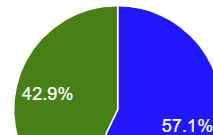
UAE Grade 3 General Stream Math



UAE Grade 4 General Stream Math



UAE Grade 5 General / Elite Stream Math





1-5 SME Curriculum Review Scorecard

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

FILTER

Role - [Select All](#)

select one or more role



Product - [Select All](#) - [Clear](#)

× UAE Grade 1 General Stream Math - EdCredible IM Reviews × UAE Grade 2 General Stream Math - EdCredible IM Reviews × UAE Grade 3 General Stream Math - EdCredible IM Reviews

User Groups - [Select All](#)

select/type to search by name

Evaluator - [Select All](#)

select/type to search by name

Submit Status - [Select All](#) - [Clear](#)

× Submitted × Pending



APPLY

CANCEL

Response Keys:

3 Strong Alignment

2 Moderate Alignment

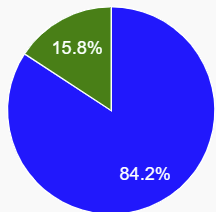
1 Minimal Alignment

0 No Evidence of Alignment

Calculation <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average View Results <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart Order Product By <input type="text" value="Name"/>		UAE Grade 1 General Stream Math - EdCredible IM Reviews	UAE Grade 2 General Stream Math - EdCredible IM Reviews	UAE Grade 3 General Stream Math - EdCredible IM Reviews	UAE Grade 4 General Stream Math - EdCredible IM Reviews	UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews
Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show		UAE Grade 1 General Stream Math	UAE Grade 2 General Stream Math	UAE Grade 3 General Stream Math	UAE Grade 4 General Stream Math	UAE Grade 5 General / Elite Stream Math

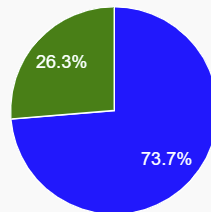
1. Content

UAE Grade 1 General Stream Math



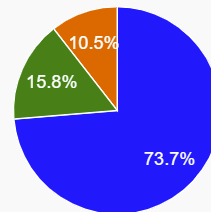
Score 54

UAE Grade 2 General Stream Math



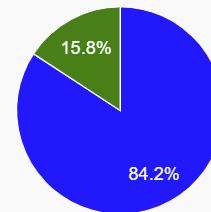
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UAE Grade 3 General Stream Math



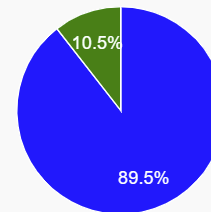
Score 50

UAE Grade 4 General Stream Math



Score 54

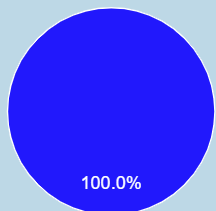
UAE Grade 5 General / Elite Stream Math



Score 55

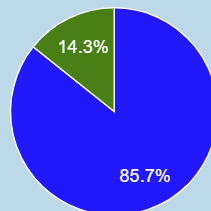
2. Presentation

UAE Grade 1 General Stream Math



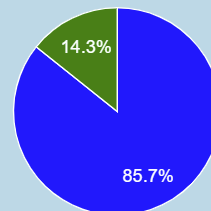
Score 21

UAE Grade 2 General Stream Math



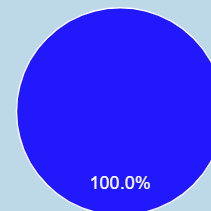
Score 20

UAE Grade 3 General Stream Math



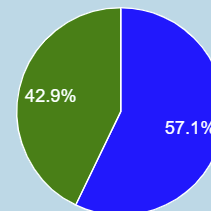
Score 20

UAE Grade 4 General Stream Math



Score 21

UAE Grade 5 General / Elite Stream Math

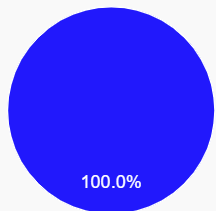


Score 18

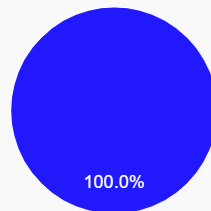
1.Learning outcomes for units, modules, themes or lessons are clearly identified.

SHOW RESPONSES >

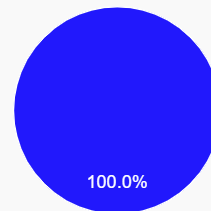
UAE Grade 1 General Stream Math



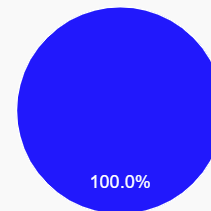
UAE Grade 2 General Stream Math



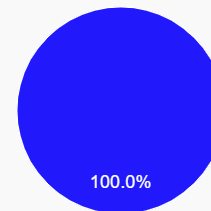
UAE Grade 3 General Stream Math



UAE Grade 4 General Stream Math



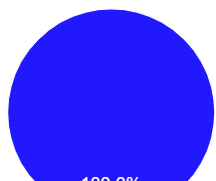
UAE Grade 5 General / Elite Stream Math



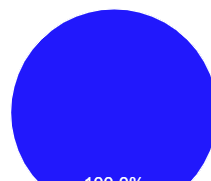
2.The instructional materials are user-friendly (include table of contents, glossary, index, outlines, key concepts, drop-down menus).

HIDE RESPONSES >

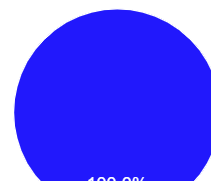
UAE Grade 1 General Stream Math



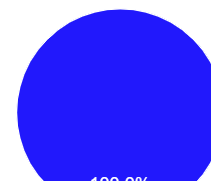
UAE Grade 2 General Stream Math



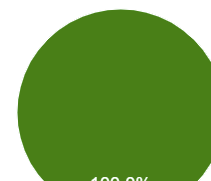
UAE Grade 3 General Stream Math



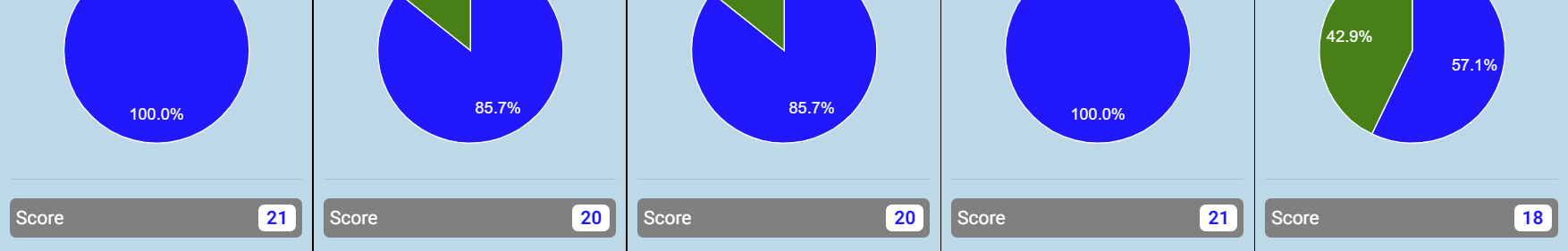
UAE Grade 4 General Stream Math



UAE Grade 5 General / Elite Stream Math

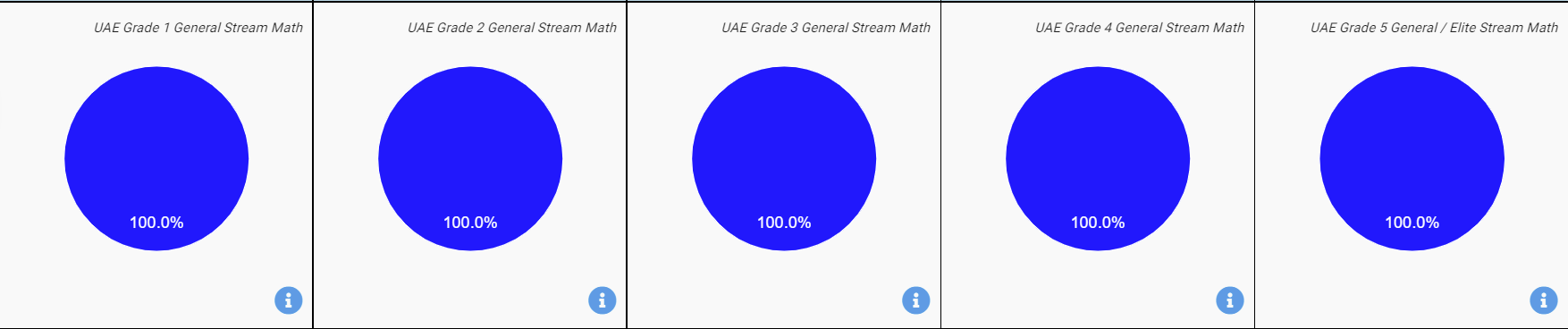


2. Presentation ^



1. Learning outcomes for units, modules, themes or lessons are clearly identified.

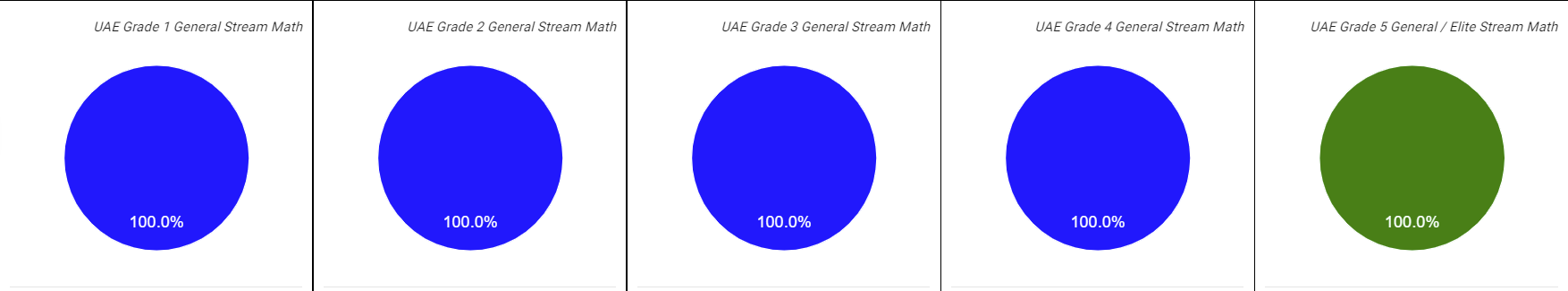
SHOW RESPONSES >



2. The instructional materials are user-friendly (include table of contents, glossary, index, outlines, key concepts, drop-down menus).



HIDE RESPONSES >



District Administrator

Strong Alignment

Instructional materials are structured so that it is easy to navigate. The teacher guide contains a table of contents present in each term book with page numbers for locating lessons, chapter reviews, etc. Each chapter has an overview to break down

District Administrator

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Instructional materials are structured so that it is easy to navigate. The teacher guide contains a table of contents present in each term book with page numbers for locating lessons, chapter reviews, etc. Each chapter has an overview to break down

District Administrator

Strong Alignment

The instructional materials are user-friendly in both the print and digital formats for McGraw-Hill resources. A table of contents is included in each term book with page numbers for locating lessons, chapter reviews, etc. Each chapter has an

District Administrator

Strong Alignment

Instructional materials are structured so that it is easy to navigate. The teacher guide contains a table of contents present in each term book with page numbers for locating lessons, chapter reviews, etc. Each chapter has an overview to break down

District Administrator

Moderate Alignment

Student Print Book: Each term includes a full "Contents in Brief" for all term books. They also have a full "Table of Contents" for all three books. At first, I was confused thinking all three repeated. Not critical, but would be nice if the



8. Digital Platform: Functionalities

Summary

SHOW RESPONSES >



	Score 21	Score 21	Score 22	Score 22	Score 19
	UAE Grade 1 General Stream Math 	UAE Grade 2 General Stream Math 	UAE Grade 3 General Stream Math 	UAE Grade 4 General Stream Math 	UAE Grade 5 General / Elite Stream Math
	Score 33	Score 32	Score 29	Score 34	Score 29
	UAE Grade 1 General Stream Math 	UAE Grade 2 General Stream Math 	UAE Grade 3 General Stream Math 	UAE Grade 4 General Stream Math 	UAE Grade 5 General / Elite Stream Math
	Score 208 # Responses 1	Score 204 # Responses 1	Score 203 # Responses 1	Score 210 # Responses 1	Score 196 # Responses 1

Summative Evaluation Results





1-5 SME Curriculum Review

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

EdCredible IM Reviews - UAE Grade 1 General Stream Math

Evaluator Name

Hide Show

1. Content

2. Presentation

3. Student Engagement and Motivation

4. Teacher Guidance and Teaching Strategies

5. Assessment

6. Language

7. Digital Platform: Layout and Content

8. Digital Platform: Functionalities

Overall Comments:

CLOSE

PRINT



19

EdCredible IM Reviews

42.9%

29

EdCredible IM Reviews

58.2%

196

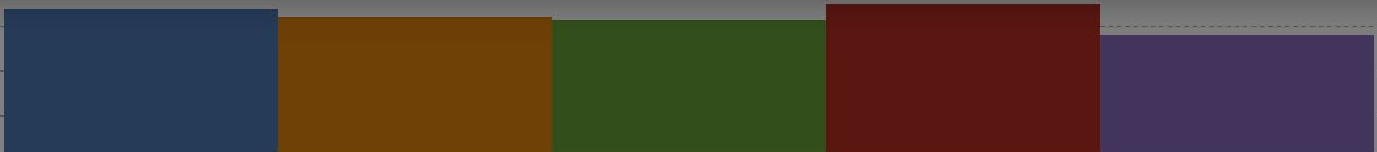
1



8. Digital Platform

Summary

220
200
180
160





1-5 SME Curriculum Review

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

EdCredible IM Reviews - UAE Grade 1 General Stream Math

Evaluator Name

Hide Show

1. Content

2. Presentation

1. Learning outcomes for units, modules, themes or lessons are clearly identified.

District Administrator

Strong Alignment

Learning outcomes are clearly identified by the lesson objective at the beginning of each lesson. Examples:

Chapter 8 Lesson 2 "Compare and Order Lengths", the learning objective is "Students will compare and order the lengths of objects." This matches the Learning Outcome 1MAT.3.02.07.002: Compare and order the lengths of objects.

Chapter 10 Lesson 4 "Combine Three-Dimensional Shapes", the learning objective is "Students will combine three-dimensional shapes to create a composite shape." This matches the Learning Outcome MAT.3.06.02.010: Combine three-dimensional shapes to make a composite shape.

In every chapter, the section "What's the Math in this Chapter?" identifies what students should understand and be able to do, and this correlates to the learning outcomes. Each chapter has an essential questions students answer by the end of the chapter.

2. The instructional materials are user-friendly (include table of contents, glossary, index, outlines, key concepts, drop-down menus).

3. The instructional materials have a visible structure and format (at a glance features e.g. chapter headings, subheadings, highlighting, etc.).

4. The content uses proper grammar, linguistics, terminology, definitions, descriptions, and visuals that contribute to the accuracy of the text narrative.

5. The individual concepts are represented in a variety of ways including text, images, video, graphic organizers, simulations, etc.

6. The graphics are meaningful, appropriate, and facilitate learning.



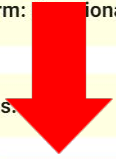


1-5 SME Curriculum Review

UAE Mathematics Instructional Materials Evaluation Tool
Mathematics - Grades 1-5 - General / Grade 5 Elite
EdCredible IM Reviews - UAE Grade 1 General Stream Math

Evaluator Name Hide Show

- 1. Content ▼
- 2. Presentation ▼
- 3. Student Engagement and Motivation ▼
- 4. Teacher Guidance and Teaching Strategies ▼
- 5. Assessment ▼
- 6. Language ▼
- 7. Digital Platform: Layout and Content ▼
- 8. Digital Platform: Personalities ▼
- Overall Comments. ▼



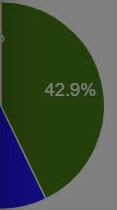
CLOSE PRINT

8. Digital Platform

Summary

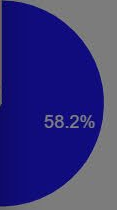
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EdCredible IM Reviews



29

EdCredible IM Reviews

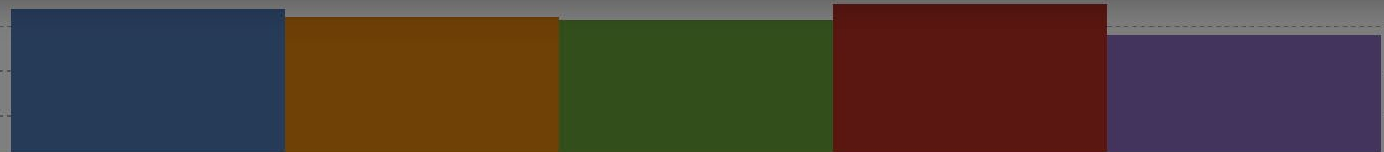


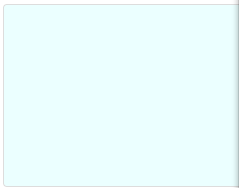
196

1



220
200
180
160





1. Content

1. The content aligns with the standards.

District Administrator

Strong Alignment

The content is designed for first grade learners and is developmentally appropriate. Evidence of consideration for various readiness levels and performance levels is found in the differentiated instruction activities and the structure of lessons that progress in level of rigor. Various needs of students can be met with differentiation of lessons and response to intervention activities. Differentiated language acquisition activities (example: Chapter 2, lesson 3 page 125A) are listed in each lesson and support students' usage of vocabulary while deepening understanding of math concepts. Lesson content challenges students while keeping within the Grade 1 Learning Outcomes.

2. The content aligns with the standards.

District Administrator

Strong Alignment

The first grade content is presented effectively and is suitable for first grade students, although the pace moves quickly and there is only one lesson for each of the Learning Outcomes. Content is presented with developmentally-appropriate print and wording making it effective for first graders to understand. Font color is used to emphasize key math vocabulary and words within story problems that may be new to students. Color coding is used to assist students in matching text shown in charts and graphs as shown in Chapter 7 Lesson 4. The appropriate amount of content appears on each student page in the student book so that pages are not overcrowded and students are not overwhelmed by the amount of content per page. Each lesson contains 2 or sometimes 3 problem-solving situations but those are the only application questions for each Learning Outcome. According to the pacing guide, the suggested time frame is to take 1 or 2 days per lesson. In a chapter with 13 lessons, the suggested days for teaching is 19. With one lesson on each Learning Outcome and proper differentiating instruction, it makes it challenging to teach concepts like telling time to the half hour or to identify and describe triangles and trapezoids without supplementing learning beyond the lessons provided in the textbook thereby taking more time than what is suggested in the planning guide.

5. The total amount of content is viable for a school year.

District Administrator

Strong Alignment

The content is designed for first grade learners and is developmentally appropriate. Evidence of consideration for various readiness levels and performance levels is found in the differentiated instruction activities and the structure of lessons that progress in level of rigor. Various needs of students can be met with differentiation of lessons and response to intervention activities. Differentiated language acquisition activities (example: Chapter 2, lesson 3 page 125A) are listed in each lesson and support students' usage of vocabulary while deepening understanding of math concepts. Lesson content challenges students while keeping within the Grade 1 Learning Outcomes.

4. The content and pacing are effectively presented for students to perceive, understand and apply.

District Administrator

Moderate Alignment

The grade 1 content is presented effectively and is suitable for first grade students, although the pace moves quickly and there is only one lesson for each of the Learning Outcomes. Content is presented with developmentally-appropriate print and wording making it effective for first graders to understand. Font color is used to emphasize key math vocabulary and words within story problems that may be new to students. Color coding is used to assist students in matching text shown in charts and graphs as shown in Chapter 7 Lesson 4. The appropriate amount of content appears on each student page in the student book so that pages are not overcrowded and students are not overwhelmed by the amount of content per page. Each lesson contains 2 or sometimes 3 problem-solving situations but those are the only application questions for each Learning Outcome. According to the pacing guide, the suggested time frame is to take 1 or 2 days per lesson. In a chapter with 13 lessons, the suggested days for teaching is 19. With one lesson on each Learning Outcome and proper differentiating instruction, it makes it challenging to teach concepts like telling time to the half hour or to identify and describe triangles and trapezoids without supplementing learning beyond the lessons provided in the textbook thereby taking more time than what is suggested in the planning guide.



46 pages

Print

Destination

Save as PDF

Pages

All

Layout

Portrait

More settings

Paper size

Letter

Pages per sheet

1

Margins

Minimum

Scale

Custom

100

Options



Headers and footers

Save

Cancel



Matific: In Matific, teachers can assign practice activities that focus on topics mentioned above. For example, there are lessons focused on computation and on word problems related to addition problem structures like unknown first addend, unknown second addend and subtraction structures like missing subtrahend and missing minuend. These are not instructional tutoring sessions but more of practice to build fluency and accuracy. The telling time activities for grade 2 in Matific are focused on fluency and accuracy in telling time, not on the instructional aspect of how to tell time.

3. The content is developmentally appropriate for the stage of attainment, student ability, and level of language acquisition.

District Administrator



1-5 SME Curriculum Review

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

EdCredible IM Reviews - UAE Grade 1 General Stream Math

1. Content

1. The content aligns with UAE Curriculum Framework goals and values.

District Administrator

Strong Alignment

The content aligns fairly well with the UAE Curriculum Framework goals and values. The first grade content reviewed will provide students with the necessary conceptual and procedural understanding to solve real-world problems. There are opportunities within the content to keep all students challenged at their level and to have sufficient experiences to work independently or within groups to reason about mathematics in solving problems and refining skills.

2. The content aligns with the UAE curriculum framework for the particular subject and grade level.

District Administrator

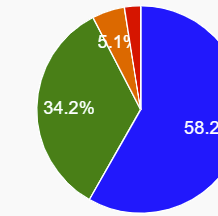
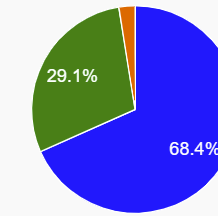
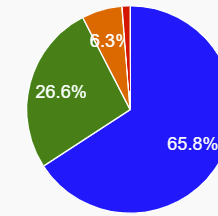
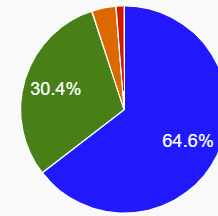
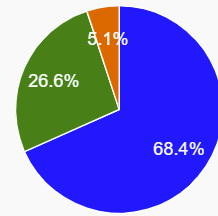
Strong Alignment

The first grade mathematics content aligns well with the UAE Curriculum Framework. Every grade 1 Learning Outcome matches to a lesson within the book, and this is supplemented by components such as the Interactive Student Guide, online tutorials, practice games, practice worksheets, virtual manipulatives, and demonstration videos. Teachers will need to add to a few areas that require additional support to truly meet the Standards. For example, addition and subtraction problems in the book are all in one format of "result unknown" where they put together items to get a sum or take away to find the difference. First graders need opportunities to add and subtract with the unknown in different places in the equation and to apply this in problem solving situations. Another example is in Chapter 8 where the Chapter Review items related to time only assess elapsed time which is not part of the Learning Outcome. Teachers will need to add questions that assess telling time to the hour and half hour should they use that review. Teachers may also need to seek resources to clarify shapes shown in the book in the Two-Dimensional Shapes and Three-Dimensional Shapes chapters where the shapes rhombus, hexagon, and sphere are shown but not labeled or mentioned in the teacher edition.

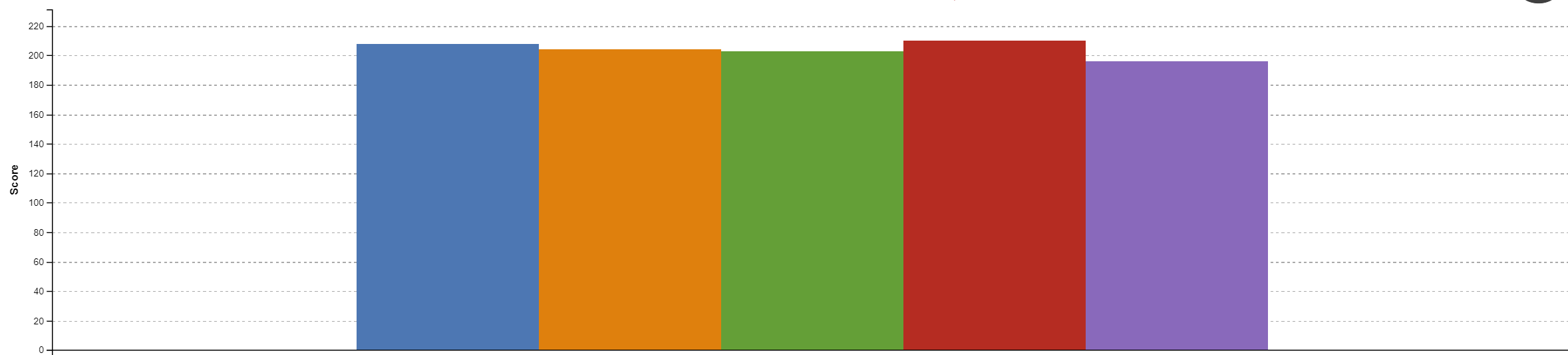
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3. The content is developmentally appropriate for the stage of attainment, student ability, and level of language acquisition.

SHOW RESPONSES >

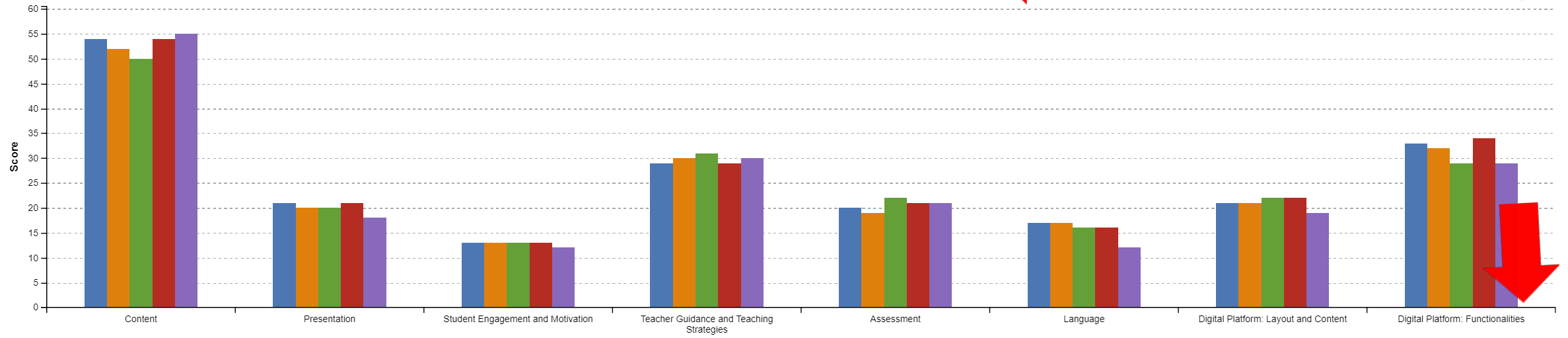


Summative Evaluation Results



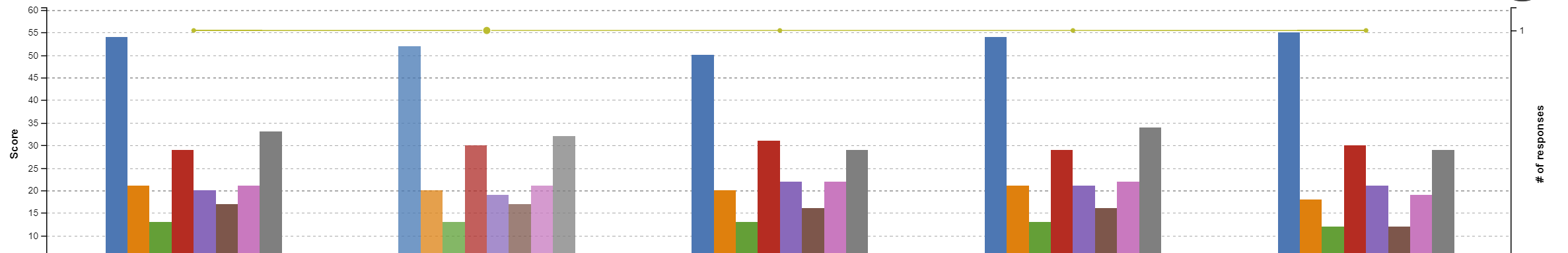
- UAE Grade 1 General Stream Math - EdCredible IM Reviews
- UAE Grade 2 General Stream Math - EdCredible IM Reviews
- UAE Grade 3 General Stream Math - EdCredible IM Reviews
- UAE Grade 4 General Stream Math - EdCredible IM Reviews
- UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews

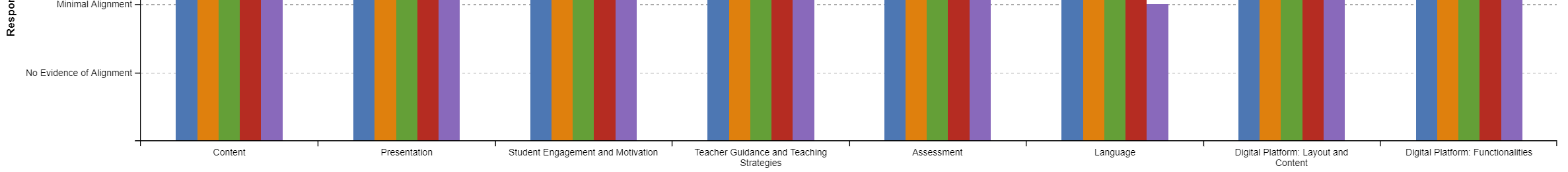
Summative Product Score by Criterion



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- UAE Grade 4 General Stream Math - EdCredible IM Reviews
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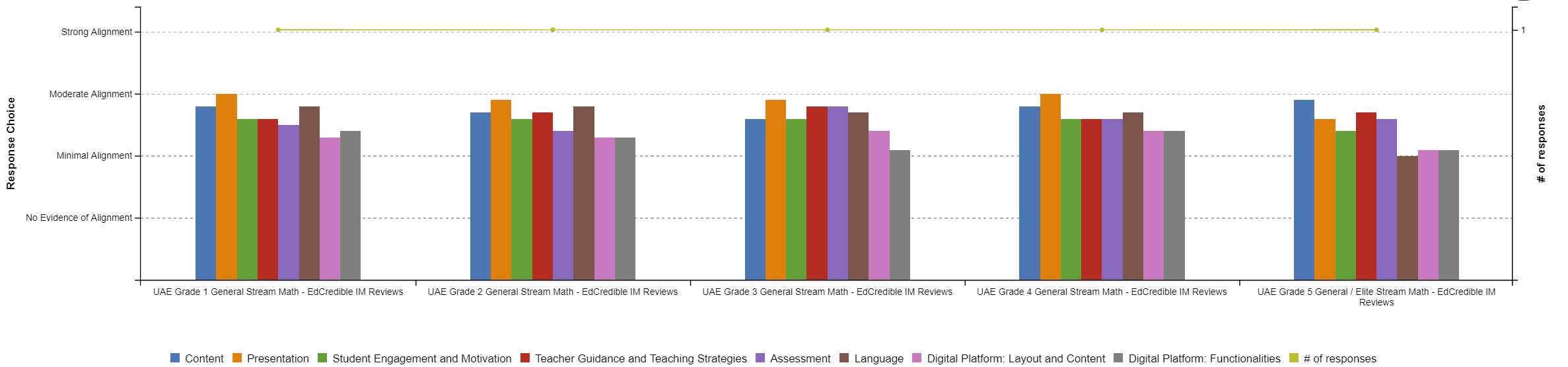
Summative Criterion Score by Product





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- UAE Grade 4 General Stream Math - EdCredible IM Reviews
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Average Response by Product



CLOSE

PRINT

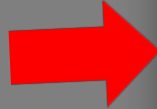


Print Scorecard

- Include Questions
- Include Question & Reviewer Responses

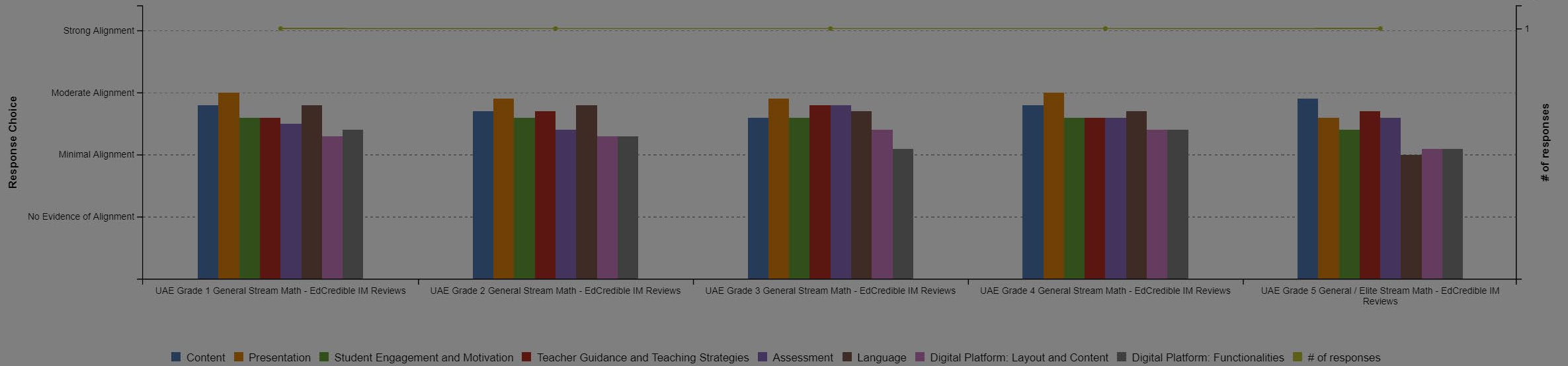
Layout

- Landscape
- Portrait
- Landscape



- UAE Grade 1 General Stream Math - EdCredible IM Reviews
- UAE Grade 2 General Stream Math - EdCredible IM Reviews
- UAE Grade 3 General Stream Math - EdCredible IM Reviews
- UAE Grade 4 General Stream Math - EdCredible IM Reviews
- UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews

Average Response by Product



CLOSE

PRINT



PRINT

CLOSE


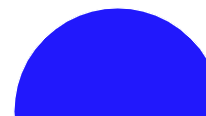

1-5 SME Curriculum Review Scorecard

UAE Mathematics Instructional Materials Evaluation Tool

Mathematics - Grades 1-5 - General / Grade 5 Elite

Response Keys:

- 4 Strong Alignment
- 3 Moderate Alignment
- 2 Minimal Alignment
- 1 No Evidence of Alignment

<p>Calculation <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Average</p> <p>View Results <input type="checkbox"/> Detail <input checked="" type="checkbox"/> Pie chart</p> <p>Order Product By <input type="text" value="Name"/></p> <p>Scores <input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show</p>	UAE Grade 1 General Stream Math - EdCredible IM Reviews	UAE Grade 2 General Stream Math - EdCredible IM Reviews	UAE Grade 3 General Stream Math - EdCredible IM Reviews	UAE Grade 4 General Stream Math - EdCredible IM Reviews	UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews
<p>1.Content</p>	<p>UAE Grade 1 General Stream Math</p>  <p>Score 54</p>	<p>UAE Grade 2 General Stream Math</p>  <p>Score 52</p>	<p>UAE Grade 3 General Stream Math</p>  <p>Score 50</p>	<p>UAE Grade 4 General Stream Math</p>  <p>Score 54</p>	<p>UAE Grade 5 General / Elite Stream Math</p>  <p>Score 55</p>
<p>1.The content aligns with UAE Curriculum Framework goals and values.</p>	<p>UAE Grade 1 General Stream Math</p> 	<p>UAE Grade 2 General Stream Math</p> 	<p>UAE Grade 3 General Stream Math</p> 	<p>UAE Grade 4 General Stream Math</p> 	<p>UAE Grade 5 General / Elite Stream Math</p> 

Response Choice

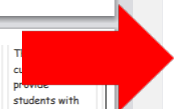
of responses

1-5 SME Curriculum Review Scorecard
 UAE Mathematics Instructional Materials Evaluation Tool
 Mathematics - Grades 1-5 - General / Grade 5 Elite

Response Keys:

- 4 Strong Alignment
- 3 Moderate Alignment
- 2 Minimal Alignment
- 1 No Evidence of Alignment

Calculation	Detail		UAE Grade 1 General Stream Math - EdCredible IM Reviews	UAE Grade 2 General Stream Math - EdCredible IM Reviews	UAE Grade 3 General Stream Math - EdCredible IM Reviews	UAE Grade 4 General Stream Math - EdCredible IM Reviews	UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews
Average	<input type="checkbox"/>	Average					
View Results	<input type="checkbox"/>	Pie chart					
Order Product By	Name						
Scores	<input type="checkbox"/> Hide <input checked="" type="checkbox"/> Show						
1.Content							
1.The content aligns with UAE Curriculum Framework goals and values.							



Print

223 pages

PRINT CLOSE

Destination

Save as PDF

Pages

All

Layout

Landscape

More settings

Paper size

Letter

Pages per sheet

1

Margins

Minimum

Scale

Custom

100

Options

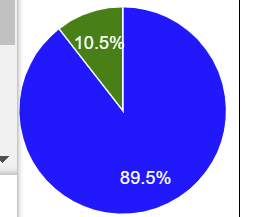
Headers and footers

Save

Cancel

UAE Grade 5 General / Elite Stream Math - EdCredible IM Reviews

UAE Grade 5 General / Elite Stream Math



of responses

Response Keys:

4 Strong Alignment

1.Content

The content aligns fairly well with the UAE Curriculum Framework goals and values. The first grade content reviewed will provide students with the necessary conceptual and procedural understanding to solve real-world problems. There are opportunities within the content to keep

The content aligns fairly well with the UAE Curriculum Framework goals and values. The second grade content reviewed will provide students with the necessary conceptual and procedural understanding to solve real-world problems. There are opportunities within the content to keep

The content aligns with UAE Curriculum Framework goals and values; therefore no additional resources to cover gaps in alignment are needed. The content promotes students' mathematical knowledge, skills, and understanding. The program has a variety of components

The content promotes having an appreciation for mathematics through meaningful activities to help students see the purpose of the mathematics concepts and application to real life. The fourth grade content provides teachers and students with opportunities to build

The content provides students with appropriate numeracy skills they can link between different subject areas (reading, writing, science, and social studies). There are components that will challenge students and provide opportunities for independent learning/applica

Score 54

Score 52

Score 50

Score 54

Score 55

1.The content aligns with UAE Curriculum Framework goals and values.

UAE Grade 1 General Stream Math

UAE Grade 2 General Stream Math

UAE Grade 3 General Stream Math

UAE Grade 4 General Stream Math

UAE Grade 5 General / Elite Stream Math

